

# 2025 EYALT Application

## Form Preview

### Introduction

Thank you for taking the time to apply for the Early Years Assessment and Learning Tool (the EYALT)

The EYALT is an online resource co-designed with early childhood teachers to help understand each child's unique strengths, interests, and abilities. Whether you're new or experienced, EYALT is a valuable tool for all early childhood professionals.

It helps by:

- documenting interactions to understand each child better
- showing how children progress in their learning over time
- integrating with daily teaching practices
- generating evidence for informed discussions with school teachers
- improving observations and assessments for intentional teaching
- supporting continuity of learning during transitions to school.

Please see [Early Years Assessment and Learning Tool | vic.gov.au \(www.vic.gov.au\)](https://www.vic.gov.au/early-years-assessment-and-learning-tool) for additional information.

### Instructions

- Please read each question carefully before you answer.
- This short application seeks contact details of any services you are seeking to enrol, as well as a series of statements where your agreement is required.
- Please ensure, if you are nominating multiple services, that you have authority to do so.
- All nominated services are required to be delivering a Victorian Government funded 3 and 4 year old kindergarten program in 2025.
- Please note, upon completion of this application, the department will review this material before confirming your registration via email. No further action is required.
- Please review the [funding guidelines](#) prior to completing the application

A new assessment tool takes time, commitment and a willingness from all levels of a service to participate to embed in everyday practice, strengthen teaching practice and improve outcomes for children. Discussion and consultation between the service provider/ representative and the service early childhood teachers and educators should occur before submitting this application.

By completing this application, as a representative of a service provider, you are acknowledging that the services you are registering have been consulted and will be supported to embed the EYALT in their practices.

### Service Provider - Representative

\* indicates a required field

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### Service Provider Details

This section will ask you about the service provider you are representing. Information in this section will be used to establish where future grants will be administered, and to communicate about this application.

**Approved Provider name (as listed on the Kindergarten Information Management system) \***

**Approved Provider number - please include 'PR-' in response. e.g. PR-XXXXXXXX \***

Must be no more than 11 characters.

**Contact person \***

Title First Name Last Name

<input type="text"/>	<input type="text"/>	<input type="text"/>
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**Contact person Position \***

**Contact person primary email \***

Must be an email address.

### Declaration

The application will ask you about the service/s for whom you are registering, and your commitment to supporting these services to use the Early Years Assessment and Learning Tool (the EYALT) in their practices. Please complete the declaration below to continue.

I warrant that I am duly authorised to submit this information on behalf of the above Approved Provider and that the information I will provide is true and correct to the best of my knowledge.

**Declaration \***

☐ I acknowledge

### Early childhood service details

**\* indicates a required field**

This section asks you to provide details about the services for whom you are registering, in relation to the Early Years Assessment and Learning Tool (the EYALT).

**For how many services are you expressing interest in the EYALT? \***

☐ 1

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☐ 2+

If you are registering more than 10 services, please contact the department directly at [Early.Years.Assessment@education.vic.gov.au](mailto:Early.Years.Assessment@education.vic.gov.au)

**What is the Service name (as listed on the Kindergarten Information Management system) \***

**What is the Service number - please include 'SE-' in response. e.g. SE-XXXXXXXX \***

Must be between 11 and 11 characters.

**Service leader details \***

Title First Name Last Name

<input type="text"/>	<input type="text"/>	<input type="text"/>
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**Email \***

Must be an email address.

**Phone Number \***

Must be an Australian phone number.

**What are the Service names (as listed on the Kindergarten Information Management System)? \***

Number each service. List one service name each line

**What are the Service numbers - please include 'SE-' in response. e.g. SE-XXXXXXXX \***

List one service number each line

**What are the Service leaders' details - title, first name, last name, contact email, contact number \***

One service details each line, align with service name number above

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**I can confirm that a minimum of 2 early childhood teachers and/or educators (where applicable) at each service will be expected to access the EYALT in 2025 \***

☐ Yes

☐ No

In the case where a service may be small and only employ a single teacher, please tick the yes box.

**I can confirm this application has been completed with the support of and in consultation / collaboration with relevant service teaching staff? \***

☐ Yes

☐ No

## Service Provider commitment

\* indicates a required field

Please indicate whether your service provider leadership commits to supporting teachers and educators to use the EYALT for each of the following areas:

**Supporting staff to undertake EYALT professional learning (noting there is financial assistance to support staff attendance) \***

☐ Yes

☐ No

**Committing in the service's Quality Improvement Plan (QIP) to implement and embed the EYALT as part of the service's approach to continuous improvement \***

☐ Yes

☐ No

As an example, your service may choose to embed the EYALT into its QIP in relation to NQS Element 1.3.1 – Assessment and planning cycle and/or Elements 7.2.2 – Educational leadership

**Incorporating use of the EYALT as part of the service's philosophy for assessing learning and development practice \***

☐ Yes

☐ No

**When applicable, acknowledging relevant EYALT data to inform the completion of each child's Transition Learning and Development statement \***

☐ Yes

☐ No

**Planning for the change management and using the change management funding grant to embed the new assessment tool in practice \***

☐ Yes

☐ No

## Funding and administration

**As the service representative, please ensure you have reviewed the '2025 Funding Guidelines', available [HERE](#). Please note that the department may recoup**

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**any funding provided to a service that is not deemed to have been used in line with change management activities. \***

☐ I acknowledge

**As the centre representative, do you understand that there are some minor administrative tasks involved in setting up educators and child groups in the EYALT when your service first gains access? \***

☐ I acknowledge

This concludes your application. Thank you